



English-based career seminar for international students

Co-Learning Program, Group E
Final Report

- James Hernandez II
- Leslie Bustamante
- Natsumi Kitakado
- Yumi Miyaoka
- Pius Gibulobe

Outline



Introduction

Problem
Idea leading to the project
Objective



Method



Achievements



Impacts



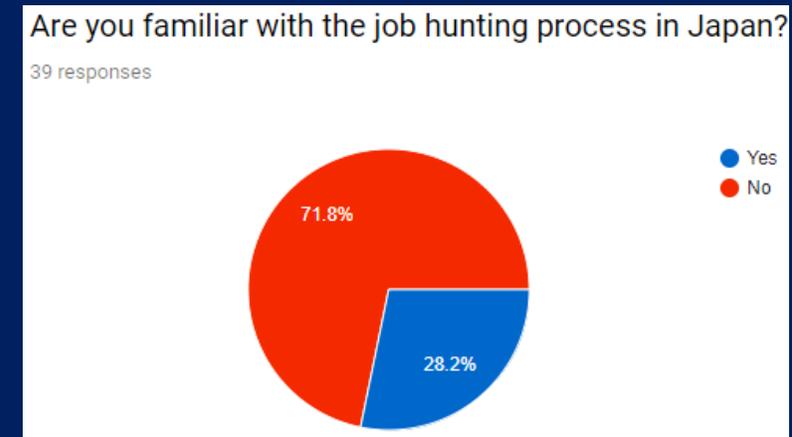
Conclusions

Problems

- Job hunting in Japan is unique compared to other countries
- Typically these seminars are held in Japanese, which serve as a challenge to international students looking for a job in Japan
- Career-seeking foreigners are having a hard time comprehending the process
- Students cannot take advantage of many opportunities that Japan offers

Idea

- Career seminars in Doshisha University aimed towards international students could be essential for their endeavors



Objective

To conduct English-based career seminars oriented to international students of the ISTC course as well as Japanese students at Doshisha University, which focus on the basic skills required for career development



Method

Planning

Invitation

Execution

Soliciting advice from university representatives

Inviting outside speakers through personal meetings

Preparing and conducting seminars



Soliciting advice from university representatives

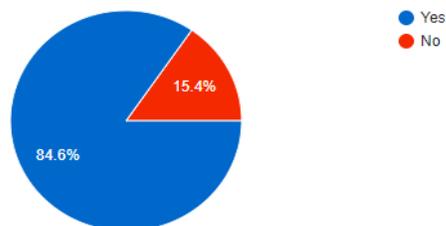


Meetings held with Doshisha University Career center

- Goals were ratified
- Recommendations for speakers were provided
- Surveys were performed beforehand to assess students' knowledge and interest

If no, are you interested in learning more about the job-hunting process in Japan?

39 responses





Meetings in Kyoto and Osaka

Kyoto Prefectural International Center (KPIC)

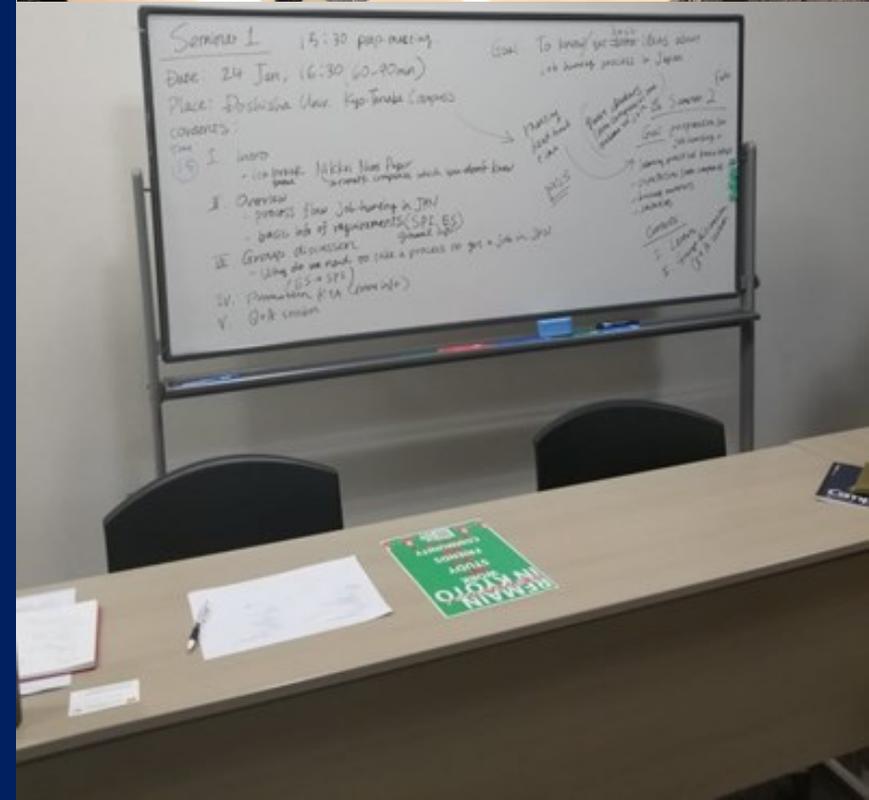
Osaka Employment Service Center for Foreigners

- Independent organizations
- Offer own programs for foreigners

Sent invitations for representation

Meeting for KyoTomorrow Academy (KTA)

- Prepared Logistics
- Participated in some of KTA's programs
- Organized program flows = Brainstorming
- Networked with some industry representatives

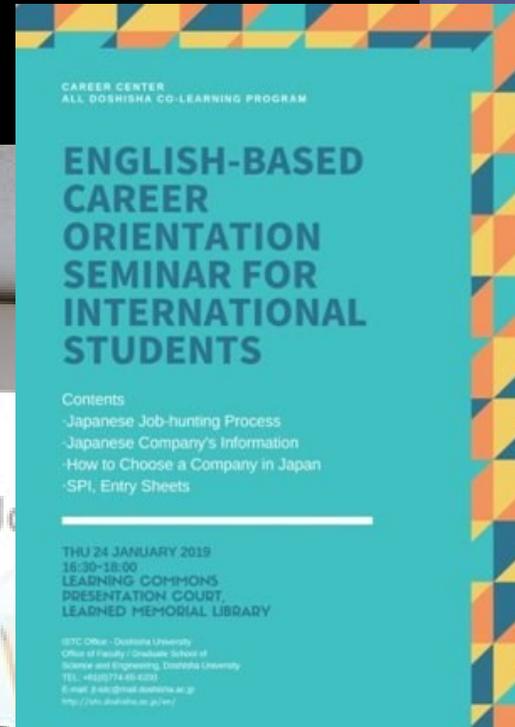


Seminar 1 (Jan 24, 2019)

General introduction of the Japanese job-hunting process



Presentation Court of Doshisha Kyotanabe campus
Presented by: Kyotomorrow Academy



Studied Contents

- Japanese recruitment method
- Features of Job Hunting in Japan
- Job hunting schedule
- Corporate culture in Japan
- Company Evaluation standards
- Job-based and Membership- based employment
- How to conduct Job hunting activities
- Finding information sources
- Status of the employment of international students in Japan
- What Japanese companies expect by hiring an international student
- Important skills
- Synthetic Personality Inventory (SPI)
- Entry Sheet

Seminar 1



ACTIVITIES

- I. Recognize famous Japanese companies using the Nikkei News Paper
- II. Overview of the job hunting flow in Japan
- III. Group Discussion
Why do we need to take a process to get a job in Japan?
- IV. KyoTomorrow community and intercultural activities
- V. Q&A session

Seminar 2 (Feb 28, 2019)

- Company expectations of an applicant
- Differences between western and Japanese job-hunting
- Situation of Japan towards foreigners searching for jobs
- Job-hunting booklet

CAREER CENTER
ALL DOSHISHA CO-LEARNING PROGRAM

ENGLISH-BASED CAREER ORIENTATION SEMINAR FOR INTERNATIONAL STUDENTS 2

Contents
· Practical Knowledge of Job Hunting
· Business Manners

THU 28 FEBRUARY 2019
15:00-16:30
LEARNING COMMONS
PRESENTATION COURT,
LEARNED MEMORIAL LIBRARY

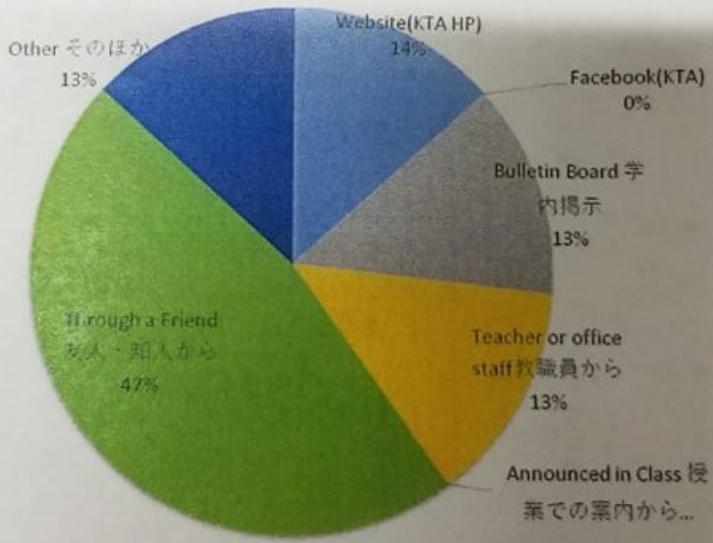
ISTC Office - Doshisha University
Office of Faculty / Graduate School of
Science and Engineering, Doshisha University
TEL: +81(0)774-65-6200
E-mail: itc@mail.doshisha.ac.jp
<http://itc.doshisha.ac.jp/en/>



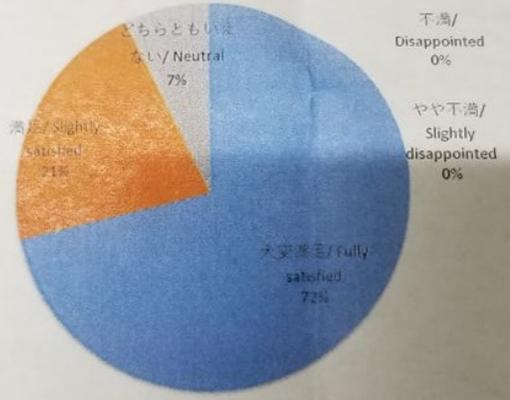
Presentation Court of Doshisha Kyotanabe campus
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Result of KTA Survey

質問1 どこで今回のイベントを知りましたか？



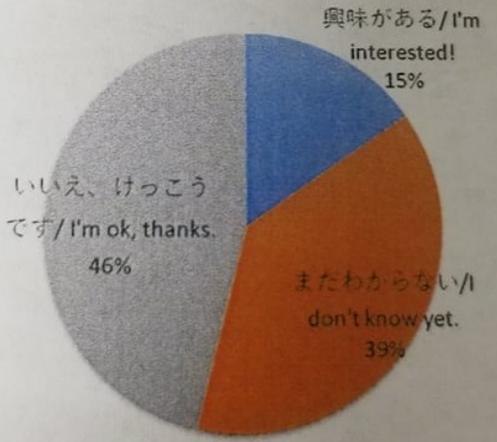
質問2 本日のイベントは総合的に満足いただけましたか？



Seminars were known via a friend/KTA Website

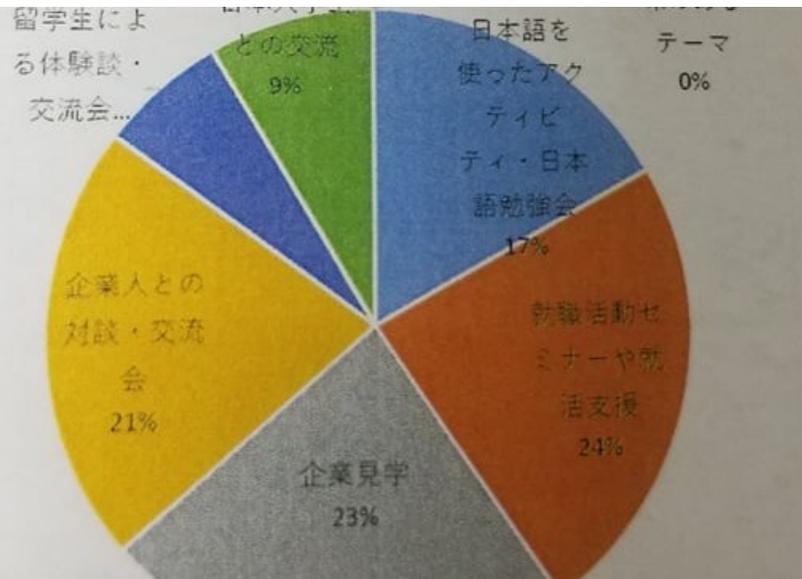
Most of the students are satisfied with the seminar contents

質問4 サポートメンバーの活動に興味がありますか？



ISTC students are interested mainly in networking and career support

Some ISTC students are interested in external support



Achievements

1. Acquisition of competencies

Global Vision - inclusion of international students in the larger market

Respect for Diversity - adoption and utilization of various perspectives

Intercultural Understanding – Learned professionalism and knowledge of procedures

Achievements, cont.

2. Gained real-life skills

To step forward – through personal invitation and risk acceptance

To think through – via brainstorming and strategizing (costs, scheduling, etc.) [Project total cost < 25000 yen]

To work in a team – through online and personal communication, consideration of others' suggestions



Impact



Spread job hunting information in a common language



Establishment of a fully partner organization in Doshisha University (KTA)



Consultation from people who has experience in these topics and who can provide specific information



Be part of the Japanese society



Ripple Effect

Ripple Effect

講師に迎え、困ったことやアドバイスを英語で話してもらおう予定だ。自身も、SNS上で履歴書を開示する海外のスタイルと違い、日本は「手書きの履歴書」が必須と知り、驚いた。「留学生にとって知らないことばかりなのに、気軽に相談できる場が無い」と痛感したのが活動のきっかけだ。

Excerpt from "English seminar for International students"

Kyoto Newspaper Dec. 5, 2018



Acknowledgements

- ISTC Office staff
- KyoTomorrow Academy
- Co-learning advisor: Prof. Yamane



Thank you very much!