

Increasing student awareness for foreign study programs and possibilities

A lot of students are interested in an abroad double-degree program. However, in reality not many take it on and go study abroad. The reason is that it is hard to gather relevant information.

In the informational events held by the university various study abroad institutions and contents were presented. But thinking from the point of view of the students that are not sure whether to go abroad or not, we considered additional information that we think is essential for these students. We held the seminars so students feel encouraged to take the first step to study abroad by providing this information and a Q&A session with more details for those students who are thinking about a study abroad experience. We conducted a questionnaire to get feedback. To reach also students that have not participated at all in our events and in order to make them interested into studying abroad, we have created a summarizing booklet.

We held the seminars on 1st to 3rd of October at the Doshisha Rohm Plaza during lunch time. We advertised these events via posters, e-mails and teaser videos at Rohm Plaza.

At the seminars, each day one graduate student who has experienced a double degree program and one international student who is now studying in Doshisha gave presentations. They told students about their class schedules, courses, contents of classes, dormitory rent, cost of living, scholarships and characteristics of schools. In addition, we produced a video with the cooperation of students currently in France and played it at the end of the seminars. Not only students who knew about the seminars in advance, but also some occasionally passing by students listened to them.

On 9th of October, we held a Q&A session at the Rikougaku-kan lounge for students who wanted to know more details about studying abroad. At the Q&A session, students could ask questions to seniors directly. It became a good opportunity for students to get advice from experienced people directly and how studying abroad works. From our questionnaires we could get some positive impressions of participants, e.g. how they liked to get first-hand information.



We created a summarizing booklet to reach also those students from the engineering faculty who haven't participated in our events. We plan to place copies at the science and engineering faculty office and distribute them to newly enrolled students at the orientation week events.