# Cultural Visit to House of Hosoo

Group C

TAKASHIBA RYO

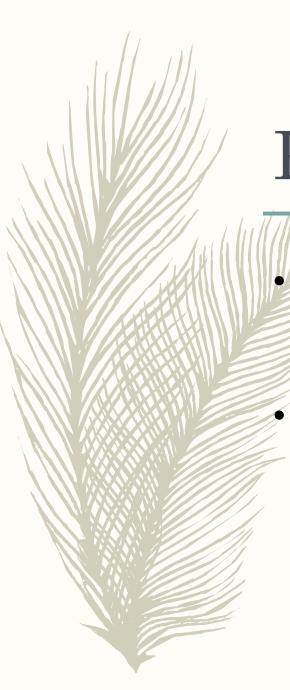
AGODA-KOUSSEMA RAGOUGUELABA

**INOUE YUKA** 

**IWAI AYANE** 

FERNANDEZ DON MARTIN PANTE





#### Purpose 1

 Improve the number of international students in Doshisha University

Intercultural activity for students in Doshisha University



Major

- Chemistry
- **Electronics**
- Engineering

**Traditional Crafts in Kyoto** 



#### Purpose 2

 Get the deeply knowledge about traditional crafts in the field of Chemistry and Engineering

International students would be more interested in Japan and Japanese culture



| Travel expenses for meeting | ¥20,420 |
|-----------------------------|---------|
| Charterage                  | ¥38,860 |
| Gifts for House of Hosoo    | ¥10,336 |
| Sum                         | ¥69,616 |



### Schedule (June-July)

#### June

- Forming a group
- Choosing the place to visit
- Planning the trip for Kyoto Museum of Craft

#### July

- Contacting the Prof. Yamamoto, who is in charge of our project
- Approval of the event

### 11/3 Wisiting the Kyoto museum of crafts

Selecting two traditional crafts (Nishijin-Ori and Kyo-Zogan)



Nishijin-Ori



Kyo-Zogan



#### Schedule (December)

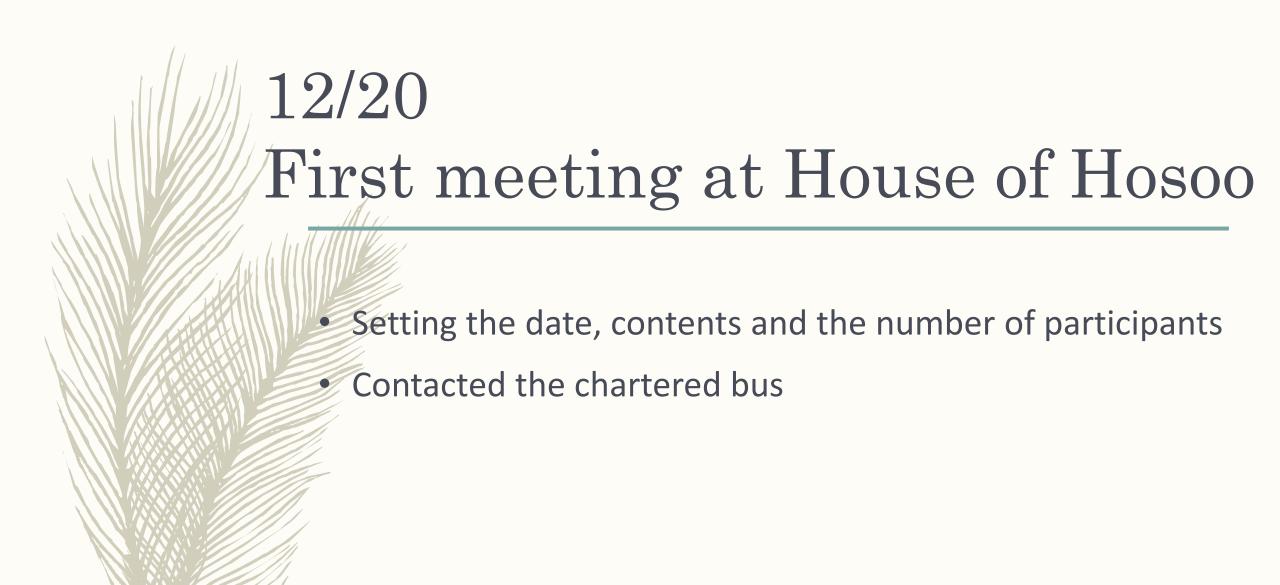
#### December

- Contacting the president of House of Hosoo
- Presentation of plan in the middle meeting
- Setting the date of the event
- Approval of the president of House of Hosoo
- Making a decision between Nishijin-Ori and Kyo-Zogan



### 12/5 Middle Meeting

- Approval of budget
- Making a questionnaire for students for the dates and the crafts they were interested in





#### Schedule (February-March)

#### **February**

Advertisement to international students of the plan

#### March

Final meeting at House of Hosoo



### 3/4 Final Meeting

- Confirming the schedule for the student and English interpreter
- Confirming the things that are not allowed in the event (Taking photos)



8:00 Meeting at JR Miyamaki station

10:00 Arrive at House of Hosoo

10:00~11:00 Presentation by Mr. Hosoo

- the history of Nishijin-Ori

- their projects

11:00~11:30 visit the showroom and the factories

11:30~12:00 Q&A with the craft man



#### What we learned from visiting

#### **House of Hosoo**

- Production of silk by the use of manufacturing machines
- Application of technology in silk
- Way of work in House of Hosoo

### Communication abilities aquired 1

#### **Visiting House of Hosoo**

- Interaction of students with Engineers and Employees
- Able to ask directly to Company Engineers
- Learning the technicalities of the Machine used

### Communication abilities aquired 2

#### **Grouping with Japanese and international Students**

- Working and helping each other side by side
- Able to help each other in reporting
- Communicate with one another
- The students were able to improve Nihongo and English by talking to each other



### Social abilities aquired

- Intercultural engagement activity
- Office and manufacturing learning
- Learning and Socializing by having fun

## Satisfactions of participants

- Internationals students acquired information by having Q&A to the president and engineer of House of Hosoo
- Understanding the quality and price of the product of House of Hosoo
- Learning the Process of creating the product
- Achieving knowledge in automation of process in the company

### Improvement of the Co-Learning program event for Group C

- Invite more students to join
- Adding more places to visit
- the start of application was late
- Ilitle time to advertise

#### Causes after the event

- Good relationship between Japanese Students and international Students
- Relationship between Doshisha University and House of Hosoo
- Held a briefing session for new international students and Japanese students
- Create advertising for Co-Learning programs in Doshisha University in SNS



#### Causes after the event

- Invite and encourage students to engage in Co-Learning
   Program
- Doshisha University Professors engage to advertise to students to Join Co-Learning Program
- Presentation lecture and language lecture for the participants
- Introduce a system that the current group could advise the new participants in planning a Co-Learning event