

# Cultural Visit to House of Hosoo

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Group C

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# Purpose 1

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- Improve the number of international students in Doshisha University
- Intercultural activity for students in Doshisha University



# Reason

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**Kyoto**

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**Major**

- Chemistry
- Electronics
- Engineering

**Traditional Crafts in Kyoto**



# Purpose 2

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- Get the deeply knowledge about traditional crafts in the field of Chemistry and Engineering
- International students would be more interested in Japan and Japanese culture



# Expenditure

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Travel expenses for meeting	¥20,420
Charterage	¥38,860
Gifts for House of Hosoo	¥10,336
Sum	¥69,616



# Schedule (June-July)

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## **June**

- Forming a group
- Choosing the place to visit
- Planning the trip for Kyoto Museum of Craft

## **July**

- Contacting the Prof. Yamamoto , who is in charge of our project
- Approval of the event

11/3

# Visiting the Kyoto museum of crafts

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- Selecting two traditional crafts (*Nishijin-Ori* and *Kyo-Zogan*)



*Nishijin-Ori*



*Kyo-Zogan*



# Schedule (December)

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## December

- Contacting the president of House of Hosoo
- Presentation of plan in the middle meeting
- Setting the date of the event
- Approval of the president of House of Hosoo
- Making a decision between *Nishijin-Ori* and *Kyo-Zogan*





# 12/5 Middle Meeting

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- Approval of budget
- Making a questionnaire for students for the dates and the crafts they were interested in



12/20

# First meeting at House of Hosoo

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- Setting the date, contents and the number of participants
- Contacted the chartered bus



# Schedule (February-March)

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## **February**

- Advertisement to international students of the plan

## **March**

- Final meeting at House of Hosoo



# 3/4 Final Meeting

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- Confirming the schedule for the student and English interpreter
- Confirming the things that are not allowed in the event (Taking photos)



# 3/13 Tour Schedule

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|-------------|---|
| 8:00        | Meeting at JR Miyamaki station  |
| 10:00       | Arrive at House of Hosoo  |
| 10:00~11:00 | Presentation by Mr. Hosoo <ul style="list-style-type: none"><li>- the history of <i>Nishijin-Ori</i></li><li>- their projects</li></ul> |
| 11:00~11:30 | visit the showroom and the factories  |
| 11:30~12:00 | Q&A with the craft man  |



# What we learned from visiting

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## House of Hosoo

- Production of silk by the use of manufacturing machines
- Application of technology in silk
- Way of work in House of Hosoo



# Communication abilities aquired 1

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## **Visiting House of Hosoo**

- Interaction of students with Engineers and Employees
- Able to ask directly to Company Engineers
- Learning the technicalities of the Machine used



# Communication abilities aquired 2

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## **Grouping with Japanese and international Students**

- Working and helping each other side by side
- Able to help each other in reporting
- Communicate with one another
- The students were able to improve Nihongo and English by talking to each other





# Social abilities aquired

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- Intercultural engagement activity
- Office and manufacturing learning
- Learning and Socializing by having fun



# Satisfactions of participants

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- International students acquired information by having Q&A to the president and engineer of House of Hosoo
- Understanding the quality and price of the product of House of Hosoo
- Learning the Process of creating the product
- Achieving knowledge in automation of process in the company



# Improvement of the Co-Learning program event for Group C

- Invite more students to join
- Adding more places to visit
- the start of application was late
- little time to advertise



# Causes after the event

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- Good relationship between Japanese Students and international Students
- Relationship between Doshisha University and House of Hosoo
- Held a briefing session for new international students and Japanese students
- Create advertising for Co-Learning programs in Doshisha University in SNS



# Causes after the event

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- Invite and encourage students to engage in Co-Learning Program
- Doshisha University Professors engage to advertise to students to Join Co-Learning Program
- Presentation lecture and language lecture for the participants
- Introduce a system that the current group could advise the new participants in planning a Co-Learning event