

2021年10月15日

Year / Month / Day

2021年度共修プログラム実施プロジェクト企画申請書
Planning Application Form for Co-Learning Program 2021

【 】 ①国内向け情報発信を行うプロジェクト

The project that promotes attractiveness of international communication to Japanese, especially the students in Faculty of Science and Engineering

【O】 ②海外向け情報発信を行うプロジェクト

The project that promotes attractiveness of ISTC, Doshisha University and Japan to the world

プロジェクトタイトル Project title

DOSHISHA U~ #GotU
~Life Guide for International Students~

Explanation:

The project aims to show that Doshisha University will strongly support its students when it comes to addressing their concerns in terms of living in Japan / studying in Doshisha University. We want to show international students that they are not alone. We got answers to their worries/concerns, and we hope to help them live at ease and have a worry-free student life.

プロジェクトメンバー Project members

Q&A Subgroup

Leader – James Edward Hernandez II

Sub Leader – Ren Oshio

Design – Sota Ogawa

Problem Solving Group – Juntao Zhu,

Arantxa Danielle Montallana

Video Subgroup

Leader – Misaki Omura

Sub leader – Shoki Iseri

Secretary & Finance – Haru Onishi

Video content production – Keith Nealson Penado

Allen Vincent Catapang

現状の課題 Current problem

In a survey conducted by Access Group company, the major concerns of foreign students in their stay in Japan involve “studying Japanese (43.8%)” and “Finding and moving out of residence (39%)” [1]. In the same survey, the major persons for consultation with regards to these concerns are the “Japanese language schoolteacher” and “schoolmates” [1]. This shows that most of the problem solving, and solutions are heavily associated with their school authority or university. However, here at Doshisha University, especially for those enrolled but have not visited the university, **information in addressing these concerns has not been made widely available and disseminated**. Apart from the Student Guidebook of Doshisha, detailed sources of information about how international students can explore opportunities and address their specific concerns in ISTC and specifically in Kyotanabe city in their daily lives is yet to be established.

[1] “外国人留学生の進路決定行動に関するアンケート調査”

<https://www.access->

[t.co.jp/files/2018E5B9B412E69C88_E79599E5ADA6E7949FE8AABFE69FBB_.pdf](https://www.access-t.co.jp/files/2018E5B9B412E69C88_E79599E5ADA6E7949FE8AABFE69FBB_.pdf)

課題を解決するためには In order to solve the problem

1. We will gather information about the common concerns of foreign students when studying in Japan, or in a similar sense, those students who would want to undergo study abroad.
2. From these, we will classify specific ideas for solving the concerns that Doshisha Kyotanabe students may encounter.
3. We will **showcase the experiences of foreign students studying at Doshisha University**, as a reference for what may happen during the student’s stay, as well

as identifying their concerns during their enrolment.

4. In addition, we will show the strong points of Doshisha University, such as the various establishments within its vicinity, and key places to go to as a university student.

企画のコンセプト/コンセプトワード Project concept/ Concept word

Through showing people what we do, we show that Doshisha U Got U.

プロジェクトの内容と実施方法 Implementation method of the project

We will be making a Q&A or a FAQ section on the ISTC website to address the common questions and concerns of foreign students. Along with this, we will also make a video showing the daily activities of some of the students from the ISTC course to showcase what potential students could do with their time here at Doshisha University. Thus, we are divided into two: Q&A and Video subgroups.

Tasks involving all group members:

1. We will consult the Ministry of Japan guidebook [2] about the lifestyle and job-hunting process (in Japanese), as well as reliable online surveys, and find out which are the most appropriate for the students studying in Doshisha University for the first time, regardless of whether they are Japanese or foreign students.
2. We categorize the relevant concerns from the overall result of these online surveys. For example, the Japanese language barrier is one major concern. We will point towards the facilities in the Doshisha campuses, as well as in Kyotanabe city, where foreign students can have opportunities to improve their Japanese proficiency. If the number of places/organizations/institutions addressing similar concerns is too high, we will choose the feasible ones which adhere to the project goal.

- **Q&A Subgroup:**

The subgroup **will construct a poster-like Q&A or FAQ section** on the ISTC site regarding

the current experiences of the Doshisha Kyotanabe campus foreign students, as well as possible means of resolving concerns arising from these experiences. The site containing the concerns and their responses will be uploaded on a website. The website will also be expected to link the ISTC and the Co-Learning Program.

A pamphlet will also be designed and printed. The pamphlet details the interviews with Doshisha University Kyotanabe foreign students and will answer important questions raised by the Q&A team and in the interview. This will serve as the physical output of the project's digital material. It will present the core information about the Q&A section and links to the videos and previous projects will be included as promotion for the online output. The printing will be done in collaboration with Taihei.

- **Video Subgroup:**

From the results of the Q&A group, we will shoot videos of these institutions, showing the 'life of a foreign student in Doshisha Kyotanabe Campus'. Two videos will be made with 3 minutes each. These will be compiled and put on the site which is done in collaboration with Taihei.

The videos expected to be made for the project will cover the following topics important to Japanese and foreign students:

- a. First Video: video about the daily life of international students (Keith will be the representative)
- b. Second video: Video about undergraduate students

The group will conduct offline, in-person student interviews, with questions that revolve around the topic of student life. A questionnaire will be prepared beforehand for these interviews and will be shown to the interviewee for them to prepare their answers. The information gathered from this interview will be incorporated into the core concept of the video and in the pamphlet.

[2] “生活仕事ガイドブック”<https://www.moj.go.jp/isa/content/930004643.pdf>

期待できる成果 Expected results

For the video group, it is expected that we will successfully record a representative for the undergraduate and the graduate students for the two-video requirement. The video length will be optimized to a length of three (3) minutes, for a concise delivery of the intended message. For the Q&A group, the website containing the Q&A section will be launched online by next year. This will contain the interview content, the FAQ, and a digital copy of the pamphlet that is distributed to the ISTC. To increase traffic to the site, a link to the website will be added to the ISTC homepage.

必要経費 Necessary expenses			
支出項目 Expenditure Items	単価 (円) Unit Price	数量 Quantity	小計 (円) Amount
Video editing consignment fee	97,500	2	195,000
Pamphlet	220	500	110,000
合計 Total			305,000

プロジェクト実施スケジュール (企画、実施、報告)

Schedule for carrying out the project (Plan, Carrying out, Report)

- **October 15th, 2021** Proposal Submission
Q&A composition, the content of the video, and the people to be interviewed will be determined
- **October 29th, 2021** Plan Briefing Session
- **Mid-November 2021** Implementation of the project, design, and video creation.
- **Mid-December 2021** Interim Briefing Session
- **Early February 2022** Publication of the information on the homepage of the co-learning program
- **March 2022** Announcement of Results

その他留意する事項 Other points of concern

- The permission for the image rights of the people not involved in the program needs to be acquired, as well as at the places where the video will be shot. Since majority of the video will take place at Doshisha University, coordination with the relevant authorities is required.
- The members refrain from making unnecessary announcements or comments on SNS.